

Education Scotland updates

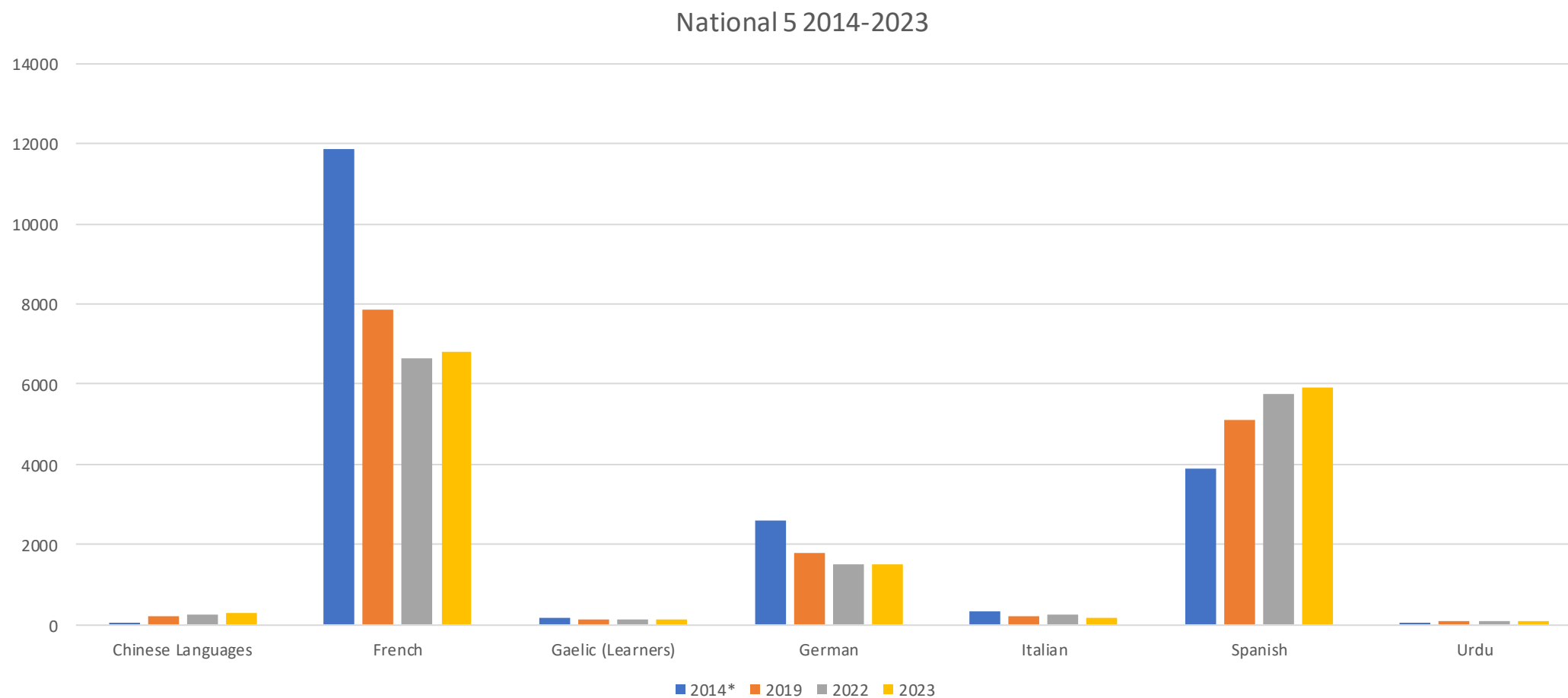
1. SQA results 2023 (SCQF 5, 6 & 7)
2. Curriculum review for languages
3. Monthly drop-in sessions and other PL
4. Have your say

Languages : N5

2014-2023

Subject	2014*	2019	2022	2023	% change 2014-2023	% change 2019-2023	% change 2022-2023
Chinese Languages	53	190	250	280	428.30%	47.40%	12.00%
French	11,885	7,870	6,630	6,820	-42.60%	-13.30%	2.90%
Gaelic (Learners)	185	135	135	115	-37.80%	-14.80%	-14.80%
German	2,581	1,805	1,495	1,490	-42.30%	-17.50%	-0.30%
Italian	347	215	260	155	-55.30%	-27.90%	-40.40%
Spanish	3,894	5,120	5,765	5,900	51.50%	15.20%	2.30%
Urdu	42	75	70	95	126.20%	26.70%	35.70%
Total	18,987	15,410	14,605	14,855	-21.80%	-3.60%	1.70%

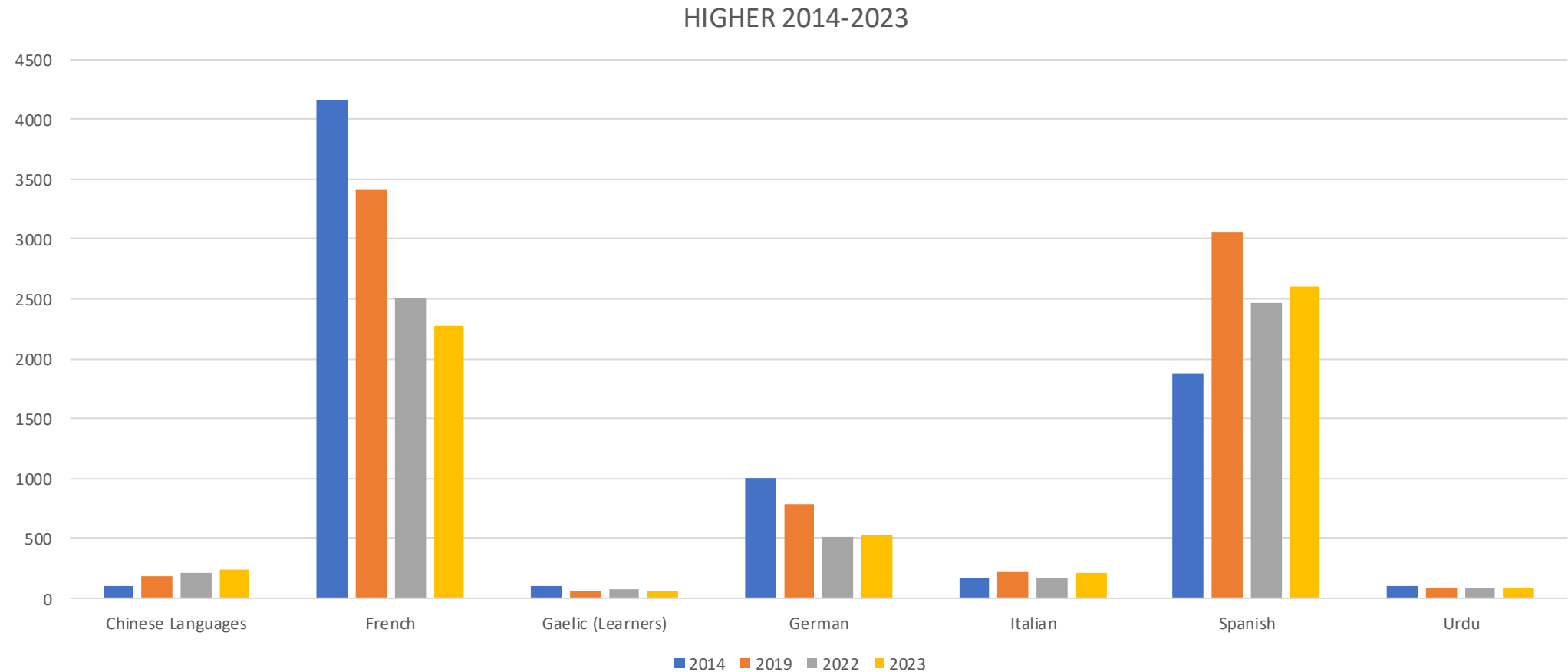
Languages : N5 2014-2023



Languages : HIGHER 2014-2023

Subject	2014	2019	2022	2023	% change 2014-2023	% change 2019-2023	% change 2022-2023
Chinese Languages	100	175	215	235	135.0%	34.3%	9.3%
French	4,157	3,415	2,500	2,280	-45.2%	-33.2%	-8.8%
Gaelic (Learners)	103	60	70	65	-36.9%	8.3%	-7.1%
German	1,006	785	505	520	-48.3%	-33.8%	3.0%
Italian	173	220	170	215	24.3%	-2.3%	26.5%
Spanish	1,880	3,055	2,465	2,605	38.6%	-14.7%	5.7%
Urdu	103	90	90	80	-22.3%	-11.1%	-11.1%
Total	7,522	7,800	6,015	6,000	-20.2%	-23.1%	-0.2%

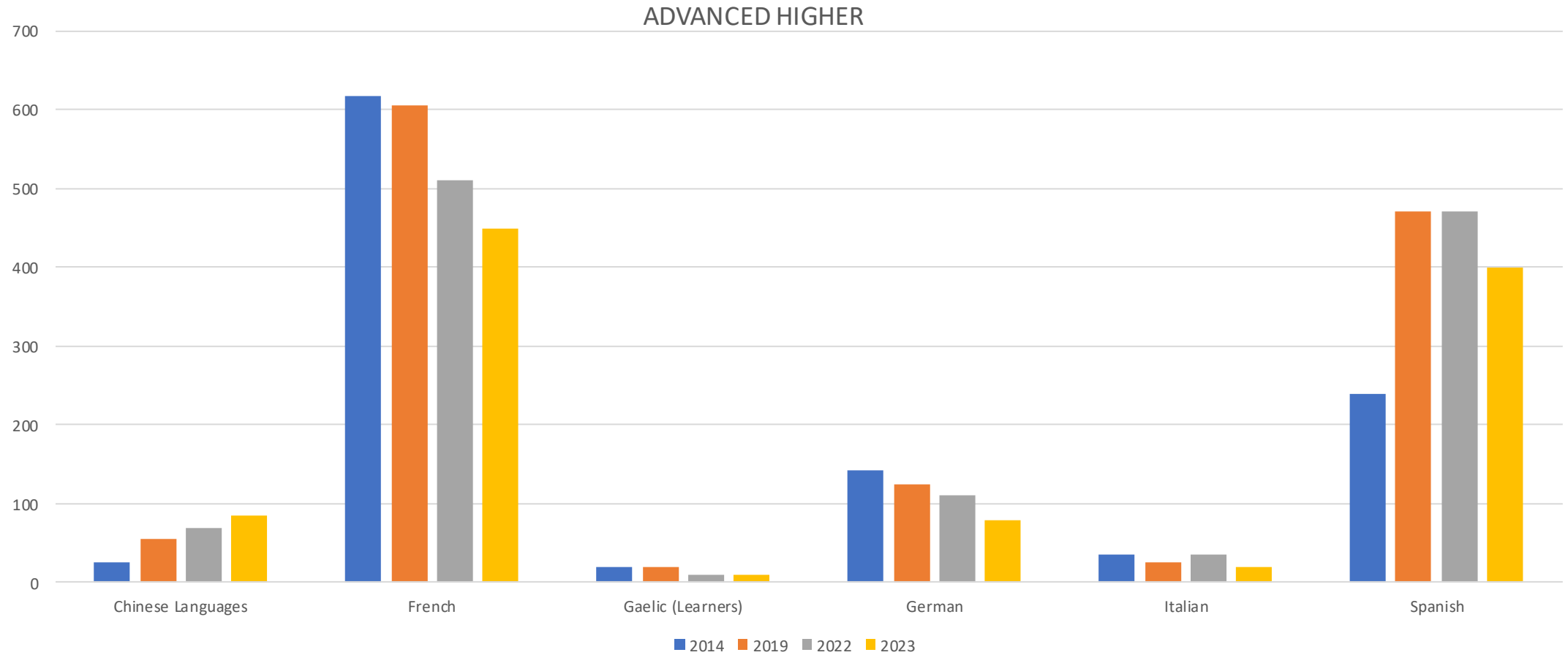
Languages : HIGHER 2014-2023



Languages : ADVANCED HIGHER 2014-2023

Subject	2014	2019	2022	2023	% change 2014-2023	% change 2019-2023	% change 2022-2023
Chinese Languages	26	55	70	85	226.9%	54.5%	21.4%
French	618	605	510	450	-27.2%	-25.6%	-11.8%
Gaelic (Learners)	20	20	10	10	-50.0%	-50.0%	0.0%
German	142	125	110	80	-43.7%	-36.0%	-27.3%
Italian	35	25	35	20	-42.9%	-20.0%	-42.9%
Spanish	239	470	470	400	67.4%	-14.9%	-14.9%
Total	1,080	1,300	1,205	1,045	-3.2%	-19.6%	-13.3%

Languages : ADVANCED HIGHER 2014-2023



National Curriculum Review : Languages in secondary BGE

Teachers would welcome:

- More prescription re contexts for learning, grammar & pedagogy
- Less discrepancy across schools and LAs re time allocation for languages

National Curriculum Review : Languages in secondary BGE

Missing from the current ML curriculum:

- Prescribed topics
- Grammar progression
- Exemplification of levels
- Clarity e.g. what a 'short conversation' means
- Levels linked to the CEFR

National Curriculum Review : Languages in secondary BGE

Alternatives/ additions to current curriculum structures:

- Prescriptive guidance, fewer topics, standardised exemplars
- Es and Os in learner-friendly format
- Grammar as an integral part of Es and Os
- Es and Os 4th level in T & W to reflect SQA marking guidelines
- Merge Es & Os , benchmarks and assessment examples into teacher / learner overviews

Monthly drop-in sessions : next up



MODERN
LANGUAGES
CURRICULUM
REVIEW-
DROP-IN
THURS 7TH
DEC
@4.30PM

Suggestions for next set of drop-in sessions welcome!

For Scotland's learners, with Scotland's educators
Do luchd-ionnsachaidh na h-Alba, le luchd-foghlaim Alba

Each event (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover one or more of the areas of focus.

Be part for languages

Area of Focus	Possible Content
Curriculum Design: Languages in the <u>BGE</u> Primary & Secondary	Exploring and refreshing your current Languages curriculum. This could involve working together to review your current curriculum and considering how it might potentially be developed.
Curriculum Design: Making progression in languages in the <u>BGE</u> : Primary & Secondary	Exploring progression in your current Languages curriculum. This could involve working together to review your current curriculum alongside colleagues in your cluster to develop effective progression.
Data Analysis: 1+2 (<u>BGE</u>) and <u>SQA</u> data	Considering and analysing data about progression in schools with the implementation of the 1+2 policy – and how to support full implementation in primary and secondary <u>BGE</u> . Similarly, analysis of <u>SQA</u> results per department / across a school neighbourhood/across the LA.
Closing the poverty-related attainment gap: the place of language learning in improving literacy outcomes	This session will explore strategies which can be used to raise attainment in literacy through the acquisition of additional languages.
Learning & Teaching: Pedagogical approaches	Exploring and sharing the many effective pedagogies in language learning.
Learning and Teaching: Agreeing the Standard	Exploring how agreement might be reached on achievement of a level in Languages. This could involve working with colleagues from other Languages departments or cluster working across
	currently assess in Languages and how this might be developed. This could involve discussing existing assessments. This could be a departmental and/or cluster moderation exercise
	in Languages in the secondary sector and how this might be developed.

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ML Curriculum Review (padlet.com)

shonahugh • 1m

ML Curriculum Review

An opportunity to review the ML curriculum

What's missing from
the Es and Os?

What might a
different
languages
framework look
like?

What are the
challenges for
languages in local
authorities?

Add section



<https://forms.office.com/r/0zKRRsZkXk>

Link to
Microsoft
form

Curriculum Review - Modern
Languages

